

**Guam Department of Education  
Compliance Monitoring Office**

**Special Education Compliance Summary Data**  
for the August 19, 2025 Guam Education Board Meeting

The Compliance Monitoring Office reviews the **Part B** data available through the special education student data management system as a means to monitor the schools for the following IDEA compliance requirements: *\*Initial Evaluations*, Eligibility Determination, timely IEPs, timely Reevaluations, LRE- the provision of related services, and Secondary Transition (*high schools only*).

Monitoring is conducted on an **annual basis**. Schools & the Division of Special Education have one year (from the date findings were issued) to correct and close any findings of noncompliance timely. Updated verifications are conducted **quarterly** to track the progress or lack thereof, leading up to the one year timeline; and beyond, if needed (*see quarterly verification schedule below*):

Time period: Verification	
January - March: <b>April</b>	April - June: <b>July</b>
July - September: <b>October</b>	October - December: <b>January</b>

Before an identified area of noncompliance can be verified as corrected, child specific noncompliance must be corrected, unless the child is no longer within the jurisdiction of the school or noncompliance was subsequently corrected.

Additionally, the school &/or Division must demonstrate correct implementation of the identified area of noncompliance by correctly implementing the applicable compliance requirement through subsequent data on the specified timeline for correction. Data reports for the subsequent data (*new files*) must reflect 100% compliance in the identified area of noncompliance.

**[OSEP QA23-01]**

I. Division Level Noncompliance

a) Longstanding:

- i) Child Find: timely initial assessments within 60 calendar days

*\*next verification: 09/01/2025*

b) May 2025:

- i) Least Restrictive Environment (LRE)- Related Services: Occupational Therapy  
1 Year timeline for correction: 5/20/2026

**\*verified corrected** & closed timely on 07/07/2025

c) Preschool Transition: IEP by 3rd Birthday (C to B) from 7/1/24 - 6/30/25

Verification conducted 8/13/2025= Commendation Letter

II. Offsite Noncompliance (school level):

a) Noncompliance for the **2024 time period:** 1 year timeline: 6/29/2025

i) The following **3 schools failed to correct**, timely:

- DL Perez Elementary: Eligibility Determination
- ~~AJMS: timely IEPs~~ **\*closed 08/08/25**
- FBLG: timely IEP's & Reevaluations

The Division of Special Education together with the Compliance Monitoring Office will continue to provide the targeted technical assistance & supports needed to rectify the pending areas of noncompliance at the above schools.

*\*next verification: 10/03/2025*

b) Current **2025 time period:** (7/1/24 - 6/23/25)

i) **13 schools** received **Letters of Commendation:** [13/38 schools (34%)]

ii) **Findings of Noncompliance: 1 year timeline for correction: 6/30/2026**

*\*next verification: 10/01/2025*

1. Elementary Schools: 14/24 schools (58%) received findings of noncompliance relative to the following area(s):

Astumbo Elem	Timely IEPs Timely Reevaluations Eligibility Determination		Carbullido Elem	Timely IEPs
CL Taitano Elem	Timely IEPs Timely Reevaluations <i>*Initial Evaluations</i>		DL Perez Elem	Timely Reevaluations <i>*Initial Evaluations</i>
HS Truman Elem	Timely IEPs Timely Reevaluations		Inarajan Elem	Timely IEPs Eligibility Determination
Liguan Elementary	Timely IEPs Timely Reevaluations		MA Ulloa Elem	Eligibility Determination
Ordot-Chalan Pago Elem	<i>*Initial Evaluations</i>		PC Lujan Elem	Timely IEPs Timely Reevaluations
Price Elementary	Timely IEPs		Talofofo Elem	Timely IEPs Timely Reevaluations Eligibility Determination
Tamuning Elem	Timely IEPs Timely Reevaluations <i>*Initial Evaluations</i>		Upi Elementary	Timley IEPs Eligibility Determination

2. Middle Schools: 6/8 schools (75%) received findings of noncompliance relative to the following area(s):

Astumbo Middle	Timely IEPs		Benavente Middle	Timely IEPs Timely Reevaluations
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			Eligibility Determination
FB Leon Guerrero Middle	<i>*Initial Evaluations</i>	Inarajan Middle	Timely IEPs Timely Reevaluations <i>*Initial Evaluations</i> Eligibility Determination
LP Untalan Middle	Timely IEPs Timely Reevaluations <i>*Initial Evaluations</i>	Oceanview Middle	Timely IEPs Timely Reevaluations Eligibility Determination

3. High Schools: 5/6 schools (83%) received findings of noncompliance relative to the following area(s):

John F. Kennedy High	Timely IEPs Timely Reevaluations	Okkodo High	Timely IEPs
Simon Sanchez High	Timely IEPs Timely Reevaluations	Southern High	Timely IEPs Timely Reevaluations Eligibility Determination
Tiyan High	Timely IEPs Timely Reevaluations		

**Secondary Transition:** (7/1/24 - 6/30/25) **1 year timeline for correction: 6/30/2026**

*\*next verification: 10/01/2025*

- Letters of Commendation: 3/6 schools (50%)
- Findings of Noncompliance: 3/6 schools (50%)
  - George Washington High School
  - Simon Sanchez High School
  - Southern High School

### III. **Dispute Data:**

time period: 7/1/2025 - present (08/12/2025)

- Mediation = 0
- Formal State Complaints = 0
- Request for Due Process = 0

time period: 7/1/2024 - 6/30/2025

- Mediation = 0
- Formal State Complaints= 4
- Request for Due Process= 10 [1 withdrawn; 8 settled via Resolution Agreement;  
1 pending finalization of Settlement Meetings]

The Compliance Office continues to monitor the implementation of active Mediation, Corrective Action Plans, & Resolution Agreements.

The Compliance Monitoring Office (CMO) conducts off-site reviews of **PART C** by utilizing compiled data available through the Special Education Student Data Management System of the Guam Early Intervention Program for compliance with the following requirements:

**Time Period: September 1, 2024 – March 31, 2025**

**One Year Timeline: May 16, 2026**

*\*next verification: 08/16/2025*

**1) Indicator #1: Timely Receipt of Services** – Infants and toddlers with Individualized Family Service Plans (IFSPs) receive intervention services on their IFSPs in a timely manner.

**There were a total of 18 findings of noncompliance for this indicator, as 15 infants/toddlers during this reporting period did not receive early intervention services timely. 5 were a result of parent delays, 1 program delay, and 12 pending. The breakdown of the findings are–**

- ☐ Occupational Therapy: 7
- ☐ Physical Therapy: 4
- ☐ Assistive Technology: 2
- ☐ Home Visits: 3
- ☐ Special Instruction: 2

**2) Indicator #7: 45-Day Timeline** – Initial evaluation, assessment and an initial IFSP meeting was conducted within the 45-Day Timeline.

**There were a total of 33 findings of noncompliance for this indicator during this reporting period. The breakdown of the findings are–**

- ☐ 22 Late: (19 parent delays & 3 exceptional circumstances)
- ☐ 11 pending: (2 parent cancellations)

**3) Indicator #8: Transition to Preschool** – All children exiting Part C received timely transition planning to support the child’s transition to preschool and other appropriate community services by their third birthday.

**There were a total of 3 findings of noncompliance for this indicator. While all 3 infants/toddlers exited by their 3rd birthday, they did not meet the Transition Conference requirements as it was not held timely.**

The following additional related requirements have been identified as the priority areas that will also be monitored for this time period:

1. **Contents of an IFSP- Results/Outcomes:** The IFSP must include a statement of measurable results or outcomes expected to be achieved for the child and family, and the criteria, procedures, and timelines used to determine the degree to which progress towards achieving results/outcomes– the length, duration, frequency, intensity, & method of delivering the early intervention services (§303.344(c) through (d)).
2. **Timely, Comprehensive, Multidisciplinary Evaluation** of an Infant/Toddler [20 U.S.C. 1435 (a)(3)].

The CMO will be conducting a comprehensive file review and will provide the board with updated information upon its completion.

**\*The Compliance Monitoring Office is available to provide an in-depth comprehensive overview training relative to Special Education's Part B & Part C Monitoring.**